**Digital Learning Days**

**Grade Level:** Second Grade: Thomson, Borkowski, Carlton, Jones, and Cormier

**Digital Learning Expectations:**

* Daily Work Time For Students:
  + **Work Time for K-2**: 1 Hour Total for All Subject Areas
  + **Work Time for 3-5**: 2 Hours Total for All Subject Areas
* Teacher Availability on Digital Learning Day:
  + 1.5 hours of “office hour” availability where you are available via email or typical daily class communication app/site
    - 9:00am-10:30am for all elementary teachers
* A list of Digital Resources for your grade level should be shared with/available for families to access with directions for how to log-in.
  + Dreambox
  + I-Station
  + Read Theory
  + Epic
  + Education Galaxy
  + Prodigy

Please complete the following template which will serve as an outline, or *skeleton* lesson plan, in the event of any digital learning days. Teachers will then individually communicate specifics for standards-based assignments on their class blog/app. (examples in red)

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| **Allotted Time** | **Subject / Activity** |
| *20 minutes for reading assignment*  *or*  *20 minutes for I-station* | *Independent Reading: Students may choose one reading passage a day:*  *\*Students complete reading passages and answer comprehension questions;*  *\* Student log into I-station for 30 minutes* |
| *20 minutes- for worksheets*  *Or*  *20 minutes practice from My Math Workbook*  *or*  *20 minutes for Dreambox* | *Students may choose 1 math activity for a 20-minute math segment each day;*  *Math word problems- Windy Word Problems: Use CUBES and Bar Model with strategy and show work;*  *or*  *Practice skip counting sheet;*  *Or*  *Subtraction and addition double digits and regrouping.*  *or*  *Additional activities: Dreambox 30 minutes*  *or*  *Practice math facts within 20*  *My Math Workbook* |
| *20 minutes- for writing prompt*  *or*  *20 minutes- for sight word practice* | *Sight words and Writing Practice*  *March Monthly Writing Journal Prompt*   * *TSW practice writing a 5 sentence paragraph from writing prompt calendar;* * *TSW check for correct sentence structure, punctuation marks, and capital letters where needed.* * *TSW will need to practice learned spelling patterns in their sentences.*   *Sight word practice reading passage*   * *TSW highlight the words and answer comprehension questions based on the passage* |
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